

Cedars-Sinai Research Intern Program Opportunity

PI/MENTOR: [Dr. Geetanjali Datta](#)

DEPARTMENT: Cancer Research Center for Health Equity

POSTING CONTACT: Dr. Datta Geetanjali.Datta@cshs.org

INTERNSHIP DETAILS

- **Internship Track:** Paid \$18/hr.
- **Research Type:** Research Intern
- **Level of Education Preferred:** Gap-year interns must have at least a bachelor's degree
- **Number of Internships Available:** 1
- **Earliest Start Date:** 6/7/21 or 6/21/2021. Start date may change depending on applications and recruitment.
- **End Date:** One year from start date.

OVERVIEW OF RESEARCH AREA/MENTOR

Outstanding internship opportunities exist in the Cedars Sinai Research Center for Health Equity (RCHE) to gain knowledge and experience in clinical and population health research related to inequalities in cancer-related behaviors, incidence, and survival. Housed within the Samuel Oschin Comprehensive Cancer Institute, RCHE aims to reduce health disparities for underserved and minority populations, with a lens toward cancer prevention and survivorship. Within the Research Center for Health Equity, Dr. Datta is the Principal Investigator of clinical and population-based research projects focusing on social determinants across the cancer control continuum. Current projects include: (1) evaluation of inequalities in cancer-related behaviors; (2) evaluation of inequalities in cancer survival; and (3) health beliefs, practices, and acceptability of cancer prevention interventions among vulnerable populations. We seek to fill one intern position to assist in the implementation and evaluation of the acceptability of interventions that seek to address cancer disparities, and to fill another position which focuses on analyzing population-based surveys or registry data to address questions pertinent to cancer inequalities.

INTERNSHIP SUMMARY

Through this internship, opportunities will be provided to gain knowledge and experience in research related to cancer prevention and survival in underserved populations. The intern will engage in a broad spectrum of clinical and population-based research activities, including development of study protocols and intervention materials, literature reviews, quantitative data analysis, and scientific presentations and publications. Successful completion of the internship is expected to include at least one peer-reviewed publication and/or presentation. (Interns will not interact with patients nor will they have access to PHI for anyone not enrolled in an approved IRB study.) At the initiation of the internship, the intern will meet with Dr. Datta to outline a timeline, mentoring plan, and set milestones for assessing ongoing progress. The intern will meet with Dr. Datta during weekly formal meetings to plan for ongoing activities. The intern is also expected to attend monthly CRCHE-wide meetings.

1. The intern will be able to understand and describe the research process at an academic institution
2. The intern will understand the concepts and elements of research and project design, and implementation
3. The intern will develop knowledge and intellectual capacity for qualitative research methods
4. The intern will gain well-rounded content expertise related to cancer inequalities
5. The intern will develop knowledge as to scientific manuscript development and formatting

For additional details regarding this opportunity or to apply, contact the posting contact on the first page.

For general information regarding the Research Internship Program, contact: researchinternships@cshs.org

6. The intern will be able to perform literature searches and conduct reviews.
7. The intern will be able to effectively communicate research projects through research talks and poster presentations.

INTENDED ACTIVITIES AND TIMELINE

The intern is expected to spend a minimum of six (6) months and preferably 12 months engaged in research-related activities. During the academic year, the intern will be expected to dedicate 15 hours per week. During the summer, 40 hours per week is expected. A formal poster presentation of the project will be given at a CSMC sponsored research event coinciding with the completion of the project/internship. Progress reports to the intern's scholarly institution will be completed by Dr. Datta as requested. Progress will be evaluated by effort (hours attended relative to hours committed), completion of study milestones, improved research and scientific proficiency, and increased independence.

EDUCATION AND EXPERIENCE REQUIREMENTS

- **INTERNS:** Those participating for academic credit must be enrolled in the course for the duration of the internship. Gap-year interns must have at least a bachelor's degree.
- **VISITORS:** Must be enrolled in an education program or employed at their home institution. Home institution, grant agency, or government must provide funding.
- Must be available to attend the mandatory full day of orientation.
- Ability to read and comprehend written and verbal instruction in English.
- Ability to function in a team environment and use interpersonal skills to communicate effectively.
- Basic computer skills including Excel and Word.
- Must be 18 years of age or older.
- Those participating for academic credit must be enrolled in the course for the duration of the internship.
- Must be available to attend the mandatory full day of orientation.
- Selected candidate will be required to provide evidence they are eligible to work or intern in the US.
- Ability to read and comprehend written and verbal instruction in English.
- Ability to function in a team environment and use interpersonal skills to communicate effectively.
- Basic computer skills including Excel and Word.

PREFERRED REQUIREMENTS

1. The intern must have completed courses in public health or social and behavioral sciences.
2. Basic knowledge of research methods and statistics desirable (i.e. completion of research statistics courses).
3. Experience with survey software (RedCap and Qualtrics) and STATA or SAS software considered an asset.
4. Upper level undergraduate and graduate level students preferred.